



*One Community, Many Cultures; Growing  
and Learning Together*

## *Curriculum Overview 2024/25*

### *Reading*



*At Gosford Park we have designed a curriculum for our community that aims to equip them with the tools they need to succeed in the next stage of their development, whilst nurturing curious learners who are responsible members of the local, national and global community.*

### Intent – Every Child a Reader

At Gosford Park, reading is at the heart of all we do. We aim to instil a lifelong love of reading in every child in order to open their minds, enrich their lives and improve well-being. Through the use of carefully selected fiction and non-fiction texts, we encourage children to think critically and analytically, whilst putting an important focus on understanding challenging vocabulary in order to unlock and support learning across the curriculum.

## [Long Term Plan for Reading & Writing](#)

### [Reading Spine Overview](#)

#### Implementation

We believe that the key to teaching children to read and fostering a love for reading is through the use of high quality, challenging texts that inspire, ignite the imagination and bring joy and wonder. Therefore, our reading curriculum here at Gosford Park is based on both current and classical texts that relate to our curriculum as a whole, providing meaningful links and learning opportunities for all children. These texts celebrate the diversity of our school and wider community, enabling our children to immerse themselves in different cultures and beliefs and to learn about other people and places. At Gosford Park we are: 'One Community, Many Cultures; Growing and Learning Together.'

#### Early Reading

Early reading is taught through the systematic use of 'Read, Write, Inc.' In Nursery, children begin their reading journey by listening to a range of stories, joining in with familiar phrases and learning nursery rhymes. Through the Autumn term, they access a range of opportunities to develop their sound discrimination. As they develop their auditory discrimination, they then begin daily phonics sessions teaching the use of pure phonics sounds and oral blending during the Spring term. During the Summer term, children will be taught 'Read Write Inc' set 1 sounds. Once children are confident in reading all single letter sounds then they begin to learn to blend sounds in words.

In Reception, children are taught using the 'Read Write Inc Stronger Start to Reception' programme. This is closely monitored and assessed by the Early Years Lead and Phonics Lead to ensure all children make good progress and targeted support is given for those children who require it.

#### Reading Comprehension

The teaching of reading across school is progressive and carefully sequenced to develop the acquisition of knowledge and skills set out in the National Curriculum. In Year 1, children have access to lots of book talk opportunities during 'Curious Quest' lessons. Children also access reading comprehension during their daily phonics lessons. As the year progresses, children are introduced to a fortnightly cycle of teaching, in-line with writing, to provide a bridge into Year 2.

In Year 2-6 we follow a three-week cycle of lessons, which is linked closely to our writing curriculum, designed to explore all content domains using a particular text from our Gosford Park Reading Spine. These lessons are delivered to the whole class and enable all children to

access age- appropriate texts. Within these lessons, children have the opportunity to be read to by an adult, to share extracts of texts with peers and practice their fluency and understanding independently.

Our classrooms are language-rich environments, where tricky vocabulary is explored in detail and displayed upon our working walls. This helps to grow our children's lexicon and promotes a culture of communication, reading and writing: here at Gosford Park we love to read, discuss and get lost in a book!

### Reading Book Schemes

In EYFS and for those children following 'Read, Write, Inc' in KS1, a home reader from the scheme, which matches the children's phase of phonics, is sent home to be shared.

Once children have completed 'Read, Write, Inc,' or are in KS2, a variety of banded books from different reading schemes are used as home readers. These bands are progressive, with the books carefully matched to the children's abilities, providing them with challenge. All children are listened to by an adult on a weekly basis and their reading diary is checked. This allows staff to ensure that each child is reading an appropriately banded book for their ability and provides the opportunity for an open reading conversation between school and home.

### Reading for Pleasure

At Gosford Park, teachers share their love of books with the children and regularly read to their classes. We are currently developing 'Gosford's Great Reads'; a list of recommended fiction and non-fiction books for each year group to enjoy based on what our children are enthused by.

Our school library provides a wonderful setting for enjoying a good book and is being continually developed and added to in order to be current for our avid readers. Each class has a weekly slot, where the children can choose a 'Reading for Pleasure' book to take home and enjoy with their adults.

### Supporting Our Children

Children who are not meeting the expected standard or who are at risk of not making individualised progress, are offered additional support. This may be 1:1 reading, intervention sessions focused on a specific domain such as retrieval, additional Read, Write Inc small group sessions or in Upper KS2, 'Read, Write, Inc Fresh Start' lessons.

### Progression in Reading

#### Impact

We aim for every child to be a reader and to love reading by the time they leave Gosford Park. We strive for all children to make at least good progress in reading from their last statutory assessment point or from their starting point from Nursery. Our children will use their reading skills across the curriculum to help them understand, consolidate and acquire new knowledge.

## Enrichment

The importance of reading is enhanced through various events through the school year such as: World Book Day, National Story Telling Week, live author and poet webinars and book fairs. We also have links with 'Own Books', a charity which aims to get books into the homes of all children to encourage a love for and development of this key skill. We receive donations of books which the children can select from to grow their own libraries at home.