



Statement of Mental Health Intent

At Gosford Park, we are a family. As a family we want the best for each member, to ensure this we work as a team with each individual child and their carers to ensure that they are successful both socially and academically. Our safe and stimulating learning environment provides a place where each member can thrive, be themselves and learn something new everyday. We celebrate diversity and the uniqueness of each individual in our Gosford Park family.

Our moral purpose is best summarised by our mission statement;

One community, many cultures; growing and learning together

Gosford Park is proud of their family ethos and the importance of knowing every child and their family. They hold strongly to the principle that good mental health is essential for children to access learning. Gosford Park's definition of Mental Health is as follows;

Mental Health is our emotional and physical response to the challenges that life brings our way. Effective Mental Health is having a toolkit of strategies that we can use to help us cope well with these challenges.

What Inclusion and Effective Mental Health Interventions Means To Us;

- Each individual matters and will receive what they need to be successful – this may look different for different people.
- Each individual is accepted and celebrated for who they are.
- The child stays at the centre of every conversation.
- When young people are here, we can support and educate them – attendance matters.
- Young people learn best when there are clear expectations and boundaries.
- Staff teach best when there are clear expectations and boundaries.

Expectations of Each Other;

- We treat everyone with respect.
- We have read and understood section one of Keeping Children Safe in Education.
- Make sure you know our behaviour, SEMH, attendance and safeguarding policies and protocols.
- Attend meetings on time and prepared.

- Ensure our universal provision is in place.
- We speak to everyone with courtesy, respect and understanding.
- The language we use when speaking about each member of our Gosford Park family is respectful, courteous and demonstrates understanding – this is in line with our PACE ethos.

SAFEGUARDING

- Safeguarding children comes above everything else we do.
- All staff across the school have safeguarding training annually with reminders throughout the year at briefings, staff meetings and inset days.
- All new staff have safeguarding training as part of their induction.
- All staff at the school recognise that safeguarding is everyone's responsibility, that they should have read and understood section one of Keeping Children Safe in Education, that early intervention is key and that context matters.
- All incidents are recorded on CPOMS.

ATTENDANCE

- All staff have a role to play in ensuring each child attends school.
- All staff work to encourage good school attendance.
- We work together with external agencies to encourage good school attendance.
- We follow the protocols which are in place, acknowledging that each child and situation is different and adjusting as required.

BEHAVIOUR

- Positive behaviour allows for teachers to teach and children to learn.
- We have a moral obligation to prepare young people for the rigours of work and life beyond education.
- We are here to educate the whole child, including with their moral and personal development.
- We apply the code of conduct for each child, acknowledging that each child and situation is different and adjusting as required.
- We make reasonable adjustments for students with special educational needs or disabilities and vulnerable children.

- We have a restorative-based system; with each consequence there is also a conversation to understand why and support developing alternative strategies.
- We involve parents/carers in supporting their child to improve their behaviour.

PASTORAL CARE/MENTAL HEALTH

- The mental health of our children and staff is of the highest priority.
- Pastoral support is driven by our moral purpose (see previous page).
- We do not give up on anyone and constantly look for ways to support them.
- We work with numerous external agencies to support our children and their families.
- We recognise that early intervention is vital.
- We involve parents/carers as appropriate in the support which we put in place.
- Our interventions are assessed and evaluated using entry and exit questionnaires.