



*One Community, Many Cultures; Growing
and Learning Together*

Curriculum Overview 2024/25

Music



At Gosford Park we have designed a curriculum for our community that aims to equip them with the tools they need to succeed in the next stage of their development, whilst nurturing curious learners who are responsible members of the local, national and global community.

Intent

Music is taught in an engaging and purposeful way at Gosford Park Primary School, where pupils learn by linking new knowledge and skills to those previously learned. Our curriculum includes study of musical theory and practical application. Pupils have the opportunity to play instruments; reading notation; peer reviewing performances and sharing their opinions.

Throughout their time with us, the pupils will revisit our key knowledge threads as part of each music area: Tempo, Dynamics, Texture, Pitch, Rhythm, Melody and Timbre. These key threads enable the children to learn how music is put together and how they can use these features in their own compositions.

Long Term Planning

Implementation

Music is taught in Early Years as continuous provision through child initiated and adult led activities. The children are given the opportunity to play percussion instruments, find beats and rhythms and nursery rhymes. In the Foundation Stage, music is a significant part of their learning as it enables access to stories and freedom of expression.

The order of music units through Key Stage 1 and 2 has been chosen based on pupils' understanding, engagement and age-appropriate content. This means we are able to develop the children's musical understanding as well as being mindful of their ability to listen and respond to various musical types. Lessons are planned well with progress in mind. Progression documents for music and knowledge ensure that our pupils are challenged to achieve the best outcomes.

Where appropriate, cross-curricular links are made with other subjects to reinforce and enhance pupils' musical skills especially with geography and history. These include, but are not limited to, the use of songs, instruments and themes.

Progression Document

Music development plan

Impact

With a focus on vocabulary, children have a secure declarative knowledge of musical terms and phrases to use when describing music they listen to and in their own compositions. Teachers will have high expectations of children's use of musical terminology.

Due to an enriched curriculum, delivered by confident teachers through engaging and inspiring lessons, children at Gosford Park acquire the skills and knowledge needed to think and act like musicians. Children understand the importance of music in a cultural sense and can confidently discuss these with other children and adults in school.

The children are confident to perform and adapt their performances by listening to peer reviews of their performances.

Enrichment

Over their time with us at Gosford Park, pupils are given the opportunity to listen to a wide range of cultural music and the opportunity to perform once a year. KS2 children have the opportunity to sing at Young Voices in Birmingham. We have additional music provision with RockSteady in the afternoons. Every week, KS1-KS2 children have a music assembly that is themed each half term.

Are you a keen musician?

Here are a few websites that could support your child with music:

[Nexus Music Education - Coventry](#)

[Coventry Music Museum – 2Tone museum to learn about the history of 2Tone in Coventry](#)

[AM Music – Musical instrument Shop at FarGo Village with lessons available](#)