



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduce lunchtime sport sessions/activities for pupils through OPAL learning.	Reduced behaviour incidents at lunchtime Children have more space to play Children developing sustained fitness by having more space to run.	Continue to drive engagement for active 60 minutes through lunchtime provision. To participate in a full program of competitive sporting events across the school year and increase the range of sports we are participating in.
Create more opportunities for children to sustain 60 minutes of physical activity every day.	Large variety of sports clubs on offer to give children a breadth of opportunities.	Continue to improve the attainment of swimming throughout key stage 2.
Upskill PE lead to support, and coach teaching and learning through a FUNdamental skills program.	Pupil voice showed children understand the skills that they have been taught and how to apply these through games and activities.	Provide more free access to sport specific clubs to target groups to drive attainment and engagement. Ensure that outdoor learning opportunities are utilised across the curriculum.
Upskill and train lunchtime staff to impact whole school 60 active minutes	Improved engagement from LSA Whole school performed to parents to start sports day in the style of an opening ceremony which	

<p>Gold School Games mark awarded for 23/24</p> <ul style="list-style-type: none"> • All children participated in 2 PE lessons per week for 2 hours in total • Extra-curricular sports clubs have run in a variety of sports • We have continued to raise the profile of sport in our school using social media, trips, school sports week, bi-weekly assemblies. • Children in KS1 and KS2 accessed climbing wall • From September 2023 to July 2024 we participated in the following competitions in partnership with Coventry East School Sport Partnership <ul style="list-style-type: none"> • HADO • KS1 and KS2 gymnastics • Canoeing • Dodgeball • Basketball • Girls and boys football <p>Continuous staff CPD and Real Dance training</p>	<p>gave children the opportunity to shine. 99% of staff enjoyed and valued sports and aspirations week.</p> <p>2023/24, 100% of children in KS2 competed in 3 Intra level 1 competitions. (Sports day, Football and dodgeball). 100% of KS1 competed in 1 Intra level 1 competition, (Sports day). Competitions to have a focus on success via demonstration of specific school values. 40% of KS2 pupils took part in an Inter competition (level 2). Over 20 competitive opportunities were provided to pupils to participate in inter-school competition. Improved sports teams results as children have become more skilled. Children are enthused by PE</p> <p>Improved children's confidence in understanding their learning journey through teaching. 95% of children enjoy PE 85% children know how to improve their skills 75% of staff enjoy teaching PE 73% of staff are comfortable to teach PE</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increased sporting clubs offered after school – staffing and equipment including school sports week</p>	<p>Children will develop skills in a range of sports enabling competitive activities to be engaged in</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Improved attainment by offering clubs to target children.</p>	<p>£4000 – cost of staffing to run clubs and extra equipment to increase the range of sports on offer. School Sports week opportunities.</p>
<p>To improve fitness in all children by</p>	<p>Children will have the ability to build strength, resilience and</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical</p>	<p>Outdoor gym equipment installed, and children</p>	<p>£6000 to buy equipment £2000 to support</p>

<p>installing an outdoor gym area alongside OPAL provision</p>	<p>fitness through</p>	<p>activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity</p>	<p>will be trained on how to use the equipment safely.</p>	<p>OPAL lunchtimes</p>
<p>Staff training and courses to improve knowledge</p>	<p>Improved teaching and learning for all children and staff feeling more confident</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Highly skilled, confident staff. Subject leaders who have and can share up to date knowledge.</p>	<p>£3000</p>
<p>To make spare PE kit available (including swimming kits and trainers) so that no child misses out on a physical activity and can participate safely.</p>	<p>Providing PE kit for children who are unable to come dressed appropriately including swimming clothes,</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>All pupils take part in their weekly PE lessons and swimming lessons (if allocated)</p>	<p>£500</p>

<p>To ensure pupils have the opportunity to participate in competitive sports through fixtures, leagues and school games</p> <p>To audit the current PE equipment with new equipment purchased where necessary to enable new sports to be introduced to children in PE lessons and sports clubs.</p>	<p>Improved opportunities for children to help create a love for sports.</p> <p>Pupils – who will have the opportunity to engage in new physical activities using good quality equipment</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Improved school links to make local fixtures, improved attainment through targeted clubs and activities which are being offered,</p>	<p>£1500 (School Games, transport)</p> <p>£2547</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Rachael Allen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Samantha Graham PE Lead</i>
Governor:	<i>Alison Neale</i>
Date:	20/9/24