

Year 2 SATS

Parents Information

April 2022



Gosford Park
Primary school

Aims

- * To understand how the SATs are administered
- * To show examples of what is assessed
- * To recognise how you can help your children.

What are SATs?

Year 2 have to complete Statutory Assessments in Writing, Reading and Maths.

The results of these are reported to the LEA and are recorded nationally.

The SAT Assessments

At the end of Year 2, children will take assessments in:

- Reading (two papers)
- Maths (two papers)

We will also administer the optional English: Grammar, Punctuation and Spelling SAT assessment in order to inform our teacher assessment in Writing.

All assessments are due to take place in May this year.

Science teacher assessment is based on work completed during Year 1 and Year 2.

Tests are marked internally.

Overall judgement is still based on teacher assessment.

Mathematics

Children will sit two tests: **Paper 1 and Paper 2:**

- **Paper 1: Arithmetic** - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- **Paper 2: Reasoning** - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

How to Help Your Child with Maths

- Make sure they practise their times tables using Times Tables Rock Stars
- Play mental maths games including counting in different amounts, forwards and backwards
- Encourage opportunities for telling the time
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping
- Look for numbers on street signs, car registrations and anywhere else
- Look for examples of 2D and 3D shapes around the home
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes
- Play games involving numbers or logic such as dominoes and card games

Reading

The Reading Test consists of two separate papers:

- **Paper 1** – a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- **Paper 2** – an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.

How to Help Your Child with Reading

- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides – even signs and posters.
- Visit the local library – it's free to register and children can take out up to ten books at a time.

Spelling, Punctuation and Grammar

The Spelling, Punctuation and Grammar test is optional for all Year 2 classes but we will still administer the assessment in order to inform our teacher-assessed writing judgements.

The test consists of two separate papers:

- **Paper 1: Spelling** - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
- **Paper 2: Grammar, Punctuation and Vocabulary** - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but again it is not strictly timed.

Writing

- No formal tests.
- All teacher assessment based on classwork and independent writing tasks.

How to Help Your Child with Writing

- Use Spelling Shed – coming in the Easter Holiday homework!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

How to Support Your Child Next Half Term

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage! We will not be calling the assessments tests in school – they don't need to know this.
- Ensure your child has the best possible attendance at school and arrives punctually everyday.
- Read regularly at home.
- Use Times Tables Rockstars, Spelling Shed, Purple Mash and Class Dojo to support home learning.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

Results and end of year attainment

- *Results are reported to the LEA.*
- *An overall result will be made available with yearly reports.*

and finally....

**Thank you for attending
and your continued
support.**